



Collin County Community College District and
Prosper Independent School District

Partnership Agreement for 2021-2022

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Collin County Community College District and
Prosper Independent School District
Partnership Agreement for 2021-2022



Collin County Community College District (Collin College or the “College”) and the Prosper Independent School District (Prosper ISD) hereby enter into the following Partnership Agreement (“Agreement”) to provide opportunities for high school students to concurrently enroll in college courses and programs. This Agreement is written in accordance with Title 19, Part 1, Chapter 9, Subchapter H of the Texas Administration Code pertaining to partnerships between secondary schools and public two-year colleges.

Collin County Community College District and the Prosper Independent School District agree to enter into a partnership to award dual course credit. Concurrent enrollment allows students to be enrolled in high school and college at the same time. Dual credit courses are available to concurrently enrolled students and award both high school and college credit for the same class. Unless noted, this Agreement applies to concurrent enrollment for dual credit only.

STUDENT ELIGIBILITY

Prior to enrolling in college classes, students must satisfy Texas Success Initiative (TSI) requirements. The TSI assessment is a test in reading, writing, and mathematics that is required of all students taking college-level courses at a public college in Texas. Students must also satisfy all college local assessment requirements.

High school students may be exempt from state-mandated testing if they meet the qualifying standards listed in the current Collin College Catalog. Exemptions may be extended for the SAT or ACT. Dual credit students may be able to use temporary waivers (TSI waived for one year) with appropriate scores in PSAT, Aspire, STAAR English II or Algebra I.

Students may also be exempt if they are enrolling in workforce education courses contained in a Level I certificate or a program leading to a credential of less than a Level I certificate.

Students must have permission from Prosper ISD to enroll. The College must be notified if students are receiving dual credit or if students are early admissions only.

Official high school transcripts are not required to participate in the Collin College Dual Credit Program. However, one may be required to demonstrate college readiness and to confirm academic information such as test scores, grade classification, vaccination, and other pertinent information.

FACULTY SELECTION, SUPERVISION, AND EVALUATION

All instructors will meet the minimum requirements to teach as specified by the SACSCOC.

The College shall select, supervise, and evaluate instructors for courses which result in the award of dual credit.

Instructors teaching dual credit courses will be required to meet the same standards, reviews, and approval procedures used by the College to select all College faculty.

Official transcripts of all faculty must be kept on file at the College.

Embedded faculty are full-time high school teachers hired by Collin College as associate faculty to teach College courses during regular high school hours. During the college course time at the high school, embedded faculty are under the guidance of Collin College and must follow the guidelines and procedures of the College such as but not limited to, curriculum, FERPA, syllabus, college schedule, etc.

Faculty employed with Prosper ISD who teach a dual credit course under this Agreement outside of their regular duty hours with Prosper ISD are considered employees of Collin College for the purposes of the dual credit course. As employees of Collin College, such faculty will be paid for services rendered under this Agreement in accordance with Collin College's faculty compensation plan.

Faculty employed with Prosper ISD who teach a dual credit course under this Agreement as part of their regular duty hours with Prosper ISD will not receive additional compensation from Collin College. All Dual Credit faculty qualifications outlined in this Agreement still apply. Collin College will pay Prosper ISD the equivalent of the current associate faculty rate of pay and dual credit stipend for the course as consideration for the faculty member teaching the dual credit course.

Dual Credit Embedded Faculty FAQs are attached as Appendix F.

LOCATION OF CLASS AND STUDENT COMPOSITION OF CLASS

Dual Credit courses may be taught on one of the College's campuses, at the high school, online, or at an agreed upon location. During Maymester and Wintermester terms, dual/concurrent credit students may enroll in one online course.

Courses will be comprised of dual credit high school students only or of dual credit high school students and college credit students. High school students will not be allowed to concurrently enroll in college courses for high school credit only.

ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES

Prosper ISD must provide an atmosphere which promotes a collegiate environment for classes which includes adequate classroom facilities, and ensures no disruptions of college classes for announcements, pep rallies, etc., or removal of students from class to conduct high school related activities. After a term's registration period has started, changes cannot be made to the College's class schedule, unless there are extenuating circumstances.

Dual credit courses will follow the Collin College academic calendar. If the Prosper ISD calendar is different from that of Collin College, Prosper ISD will ensure that a classroom and facilities are available for the scheduled college class.

High school dual credit and concurrent enrollment students will have access to all college academic and student support services including, but not limited to, libraries, electronic library resources, writing centers, tutorial services, assessment, admissions, and academic advisement. Some services are available only on Collin College's campuses.

Per HB1638, all dual credit students receive academic and/or college readiness advising as referenced in the attached Appendix A. Per SB 1277, Prosper ISD designates the high school campus counselor as responsible for academic advising to students in the dual credit program.

High school dual credit and concurrent enrollment students agree to abide by all Collin College policies and procedures as outlined in the current Student Handbook.

The student's 504 campus coordinator or authorized Prosper ISD designee will provide current documentation regarding a student with a disability to Collin College upon the student's enrollment in a dual credit course and upon Collin College receiving a waiver for the FERPA privacy requirements. Collin College will review the student's eligibility for accommodations and the requested accommodations in collaboration with the ISD. At all times, Collin College and the ISD will keep each other informed of the request for accommodation and accommodation complaints regarding dual credit students.

If determined eligible for academic accommodations at Collin College, students must request accommodations each semester. Dual credit course location will determine who provides the academic accommodation needs determined by Collin College's ACCESS Department. Dual credit course accommodations offered on the high school campus are provided by high school personnel. Dual credit course accommodations offered on a Collin College campus will be provided by Collin College personnel.

ELIGIBLE COURSES

All courses offered for dual credit will be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual or as a college level technical course in an Associate of Applied Science (AAS) degree or certificate program. Collin College does not offer physical education activity courses for dual credit.

Courses listed in the attached Appendix B have been approved for the 2021-2022 academic year. A course equivalency crosswalk that identifies the number of credits that may be earned for each course completed through the dual credit program in the attached Appendix C has been approved for the 2021-2022 academic year. Programs listed in the attached Appendix D have been approved for the 2021-2022 academic year.

Additional courses may be added with approval from Prosper ISD and Collin College. An addendum will be created if three or more additional courses are requested by the ISD.

COURSE CURRICULUM, INSTRUCTION, AND GRADING

The College will ensure that a dual credit course and the corresponding course offered at the main campus of the College are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards will be upheld regardless of the student composition of the class.

Students will be expected to meet all requirements of the dual credit and concurrent enrollment class and will receive letter grades on their Collin College transcript. College faculty will provide numeric grades at the end of the semester to be weighted or factored into the student's high school grade point average as determined by Prosper ISD. Mid-term grades will be provided upon request. Faculty members teaching dual credit courses will alert both the College liaison and the designated high school counselor of any students having academic difficulty.

Faculty are conscious of FERPA guidelines when communicating with students about grades. Grade information is not provided over the phone or via non-college e-mail. Currently grades of A, B, C, D, F, and I are awarded by faculty to each student on their college transcript. Grades of "I" are only temporary and must be resolved by the end of the next long semester. Numeric grades are also provided to Prosper ISD. If a student withdraws from a course, a "W" will appear on the student's college transcript.

The Grade Appeals Process is available online: <http://www.collin.edu/studentresources/support/gradeappeal.html>.

Faculty will attend faculty meetings and other special meetings called by the division office as needed.

TRANSCRIPTION OF CREDIT

High school and college credit will be added to the students' transcripts immediately by Prosper ISD and Collin College upon the student's completion of the dual credit course.

FUNDING

State funding for dual credit courses will be available to both Prosper Independent School District and Collin County Community College District based upon the current Agreement between the Commissioner of Education and Commissioner of Higher Education.

Tuition and fees will be collected from high school students unless evidence is presented documenting the high school student's eligibility for the reduced or free lunch program in Prosper ISD. All dual credit students are responsible for purchasing their own textbooks and other required course materials.

TERMINATION

It is agreed that either party may terminate this Agreement effective thirty (30) days after the receipt of written notification.

ADDITIONAL SERVICES

Both parties agree to add the College and Career Counselors Initiative as described in Appendix E.

APPROVAL SIGNATURES



[Holly Ferguson \(Sep 13, 2021 18:01 CDT\)](#)

Sep 13, 2021

Dr. Holly Ferguson, Superintendent
Prosper Independent School District

Date



[Neil Matkin \(Sep 10, 2021 15:52 CDT\)](#)

Sep 10, 2021

Dr. H. Neil Matkin, District President
Collin County Community College District

Date

APPENDIX A: HB 1638

HB 1638 (85th Legislature, Regular Session), as codified in Texas Education Code, Section 28.009 (b-1) and (b-2), requires the THECB and the TEA to collaboratively develop statewide goals for dual credit programs in Texas. These goals provide guidance to institutions of higher education and independent school districts on components that must be in place to ensure quality dual credit programs are provided to Texas high school students. These statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework, and strong academic advising.

Goal 1: *ISDs and IHEs will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.*

Collin's dual credit website is regularly updated with enrollment guidelines, policies, and program details. This includes ISD registration and payment deadlines, information session schedules, FAQs, forms and links to student resources.

Collin provides dual credit information sessions each spring at all partnering high schools to potential students, parents and school counselors before students enroll into dual credit classes for fall.

On an annual basis, Collin provides two dual credit update sessions to all HS counselors. These include updates on dual credit procedures, testing, ACCESS, as well as shared best practices from school districts. Collin offers a yearly All-Star Counselor Conference for all local high school counselors. This event is hosted by Collin's president to honor and reward high school counselors. Breakout sessions with relevant topics are provided and keynote speakers address current issues.

Collin also uses marketing materials to help inform students and parents regarding the benefits of dual credit. The Mobile Go Center is utilized as well. The Mobile Go Center is a 42-foot air-conditioned trailer equipped with laptop computers, televisions, a printer, and internet connectivity. It is used for dual credit admissions and registration events as well as promotional events. Collin also has embedded College & Career Counselors at partnering high schools. The College & Career Counselors are part of a new initiative to support local school districts college and career readiness goals. They provide dual credit academic advising, orientations, workshops, and other related services as requested.

Goal 2: *Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.*

Collin College has embedded College & Career Counselors at partnering high schools. The College and Career Counselors are part of a new initiative to support local school districts college and career readiness goals. They provide dual credit academic advising, orientations, workshops, and other related services as requested.

Goal 3: *All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.*

All dual credit students receive academic and/or college readiness advising provided by Special Admissions Coordinators and College & Career Counselors. High school dual credit students have access to all college academic and student support services including, but not limited to, libraries, electronic library resources, writing centers, tutorial services, academic accommodations, assessment, admissions, and academic advisement. Per House Bill 5, Collin College also partners with local ISDs to develop and provide courses in college preparatory mathematics and English language arts to prepare students for success in entry-level college courses without the need for remedial or developmental coursework.

Goal 4: *Dual credit students' performance will meet or exceed the level of quality and rigor on subsequent courses.*

Collin College ensures that a dual credit course and the corresponding course offered at the main campus of the College are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards are upheld regardless of the student composition of the class.

Instructors teaching dual credit courses are required to meet the same standards, reviews, and approval procedures used by the College to select all College faculty. Faculty attend professional development opportunities provided by Collin College throughout the year.

APPENDIX B: COURSES APPROVED FOR PROSPER ISD/COLLIN COLLEGE DUAL CREDIT FOR THE 2021-2022 ACADEMIC YEAR.**DFTG 1309 Basic Computer-Aided Drafting**

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; and plot/print to scale. Lab required. 3 credit hours.

DSAE 1315 Principles of Adult Echocardiography

An introduction to cardiovascular anatomy and physiology, including hemodynamics and spatial relationships of the normal adult heart. Topics include anatomical correlation of 2-D, M-Mode, and Doppler sonographic imaging. Scanning techniques are correlated and taught in the laboratory sessions. Lab required. 3 credit hours.

DSAE 2303 Cardiovascular Concepts

Anatomy, physiology, and pathophysiology of the cardiovascular system. Focuses on cardiac and vascular structural anatomy and relationships, electrical innervation, embryology, and hemodynamics of the heart and vascular system. Includes pathophysiology, etiology, pathology, signs, symptoms, risk factors, and treatment of cardiovascular diseases. 3 credit hours.

DFTG 2319 Intermediate Computer-Aided Drafting

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3d. Lab required. Prerequisite: DFTG 1309. 3 credit hours.

DSAE 1340 Diagnostic Electrocardiography

Cardiac testing including the techniques and interpretation of patient physical assessment. Covers electrocardiography, stress testing, Holter monitoring, vital signs, and cardiovascular pharmacology. Lab required. Prerequisite: HITT 1305 and HPRS 1271 and Current Healthcare Provider Cardiopulmonary Resuscitation (CPR) Certification from American Heart Association (AHA); or consent of Instructor. 3 credit hours.

ECON 2301 Principles of Macroeconomics

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. 3 credit hours.

ENGL 1301 Composition I

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Lab required. Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. 3 credit hours.

ENGL 1302 Composition II

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Lab required. Prerequisite: ENGL 1301. 3 credit hours.

ENGL 2342 Introduction to Literature I – Short Story and Novel

Study of short stories, novels, and nonfiction. Analysis and evaluation of major writers, their techniques, and their contributions to our literary heritage. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2343 Introduction to Literature II – Poetry and Drama

Study of poetry and drama and of mythology as it relates to these genres. Analysis of our classical heritage, origins of drama, development of contemporary drama and film, and elements and types of poetry. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGR 1201 Introduction to Engineering

An introduction to the engineering profession with emphasis on technical communication and team-based engineering design. Prerequisite: MATH 1314 or equivalent academic preparation. 2 credit hours.

GOVT 2305 Federal Government

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. 3 credit hours.

HIST 1301 U.S. History I

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. 3 credit hours.

HIST 1302 U.S. History II

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War, and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. 3 credit hours.

HITT 1305 Medical Terminology I

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties. 3 credit hours.

HPRS 1160 Clinical - Health Services/Allied Health/Health Sciences, General

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 1 credit hour.

HPRS 2232 Health Care Communications

Methods of communication with clients, client support groups, healthcare professionals, and external agencies. 2 credit hours.

HPRS 2301 Pathophysiology

Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. 3 credit hours.

HPRS 2321 Medical Law and Ethics for Health Professionals

Principles, procedures, and regulations governing the legal and ethical relationships among physicians, patients, and health care professionals. Includes current ethical issues related to the various healthcare professions and patient confidentiality. 3 credit hours.

ITNW 1358 Network +

Assists individuals in preparing for Computing Technology Industry Association (CompTIA) Network + certification exam and career as a network professional. Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to successfully perform in a specific environment. Lab required. 3 credit hours.

ITSY 1300 Fundamentals of Information Security (Security +)

An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed. Lab required. Prerequisite: ITNW 1358. 4 credit hours.

MDCA 1309 Anatomy and Physiology for Medical Assistants

Emphasis on structure and function of human cells, tissues, organs, and systems with overview of common pathophysiology. Lab required. 3 credit hours.

MDCA 1321 Administrative Procedures

Medical office procedures including appointment scheduling, medical records creation and maintenance, interpersonal communications, bookkeeping tasks, coding, billing, collecting, third party reimbursement, credit arrangements, and computer use in the medical office. 3 credit hours.

MATH 1314 College Algebra

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Graphing calculator required. Lab required. Prerequisite: Met TSI college-readiness standard for Mathematics; or equivalent. 3 credit hours.

MATH 1342 Elementary Statistical Methods

Collection, analysis, presentation and interpretation of data and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended. Graphing calculator required. Lab required. Prerequisite: Meet TSI college-readiness standard for Math or equivalent.

NUPC 1160 Clinical – Nursing Assistant/Aide and Patient Care Assistant/Aide

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: NURA 1301, NURA 1160, DSAE 1340, and PLAB 1323. Corequisite: NUPC 1320. 1 credit hour.

NUPC 1320 Patient Care Technician/Assistant

Training, skills, and knowledge needed to gain employment as a Patient Care Technician in a hospital setting. Lab required. Prerequisites: NURA 1301, NURA 1160, DSAE 1340, and PLAB 1323. 3 credit hours.

NURA 1160 Clinical-Nursing Aide and Patient Care Assistant

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: NURA 1301 or consent of Program Director. 1 credit hour.

NURA 1301 Nurse Aide for Health Care

Knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include resident's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team, restorative services, mental health, and social service's needs. Lab required. 3 credit hours.

PLAB 1160 Clinical - Phlebotomy

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills. Direct supervision is provided by the clinical professional. Prerequisite: Current Healthcare Provider Cardiopulmonary Resuscitation (CPR) Certification from American Heart Association (AHA). 1 credit hours.

PLAB 1323 Phlebotomy

Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults, children and infants. Emphasis on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology. Lab required. Prerequisites: HITT 1305 and HPRS 1271 and Current Healthcare

Provider Cardiopulmonary Resuscitation (CPR) Certification from American Heart Association (AHA); or consent of Instructor. 3 credit hours.

PTHA 1409 Introduction to Physical Therapy

Introduction to the profession of physical therapy and the role of the physical therapist assistant. Includes the application of basic patient handling, functional skills, communication, and selected data collection techniques. Lab required. 4 credit hours.

PTHA 1413 Functional Anatomy

The relationship of the musculoskeletal and neuromuscular systems to normal and abnormal movement. Lab required. 4 credit hours.

SPCH 1311 Introduction to Speech Communication

Introduces basic human communication principles and theories embedded in a variety of contexts including interpersonal, small group, and public speaking. Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. 3 credit hours.

Articulated Credits or Courses:

Conditions of articulated courses are formulated with representatives from Prosper Independent School District and Collin College regarding student evaluation criteria, course content, and exit competencies. Through this Agreement, Collin College agrees to articulate college credit for the college level high school courses listed below provided the following requirements are met.

- a) College credit hours only shall be awarded once the student enrolls at Collin College and successfully completes 3 additional credit hours.
- b) Students enrolled in concurrent or dual credit courses may apply credit hours earned with a C or better towards the fulfillment of the 3-credit requirement.
- c) Remedial or developmental course hours taken at the college may not be included in the total credit hours.
- d) Students must satisfactorily complete an end-of-course exam covering student learning outcomes for the articulated course.
- e) The articulated course or courses appear in the college catalog.
- f) Prosper ISD agrees that for each student participating in an articulated course, Prosper ISD will denote the course with the letter "A" on the student transcript.
- g) Once the 3 credit hours are earned, students will submit the Petition for Articulated Credit form for the articulated credits to be added to their transcripts by the Academic Partnership Office. Petitions must be submitted to Collin College within 12 months of high school graduation.
- h) Successful completion of a high school course eligible for articulated credit does not guarantee that a student will receive college credit for the course.

Prosper ISD Course	Collin College Course	
Culinary Arts	CHEF 1305	Sanitation and Safety
Culinary Arts	RSTO 2307	Catering
Computer Maintenance	CPMT 1305	IT Essentials
Principles of Health Science	HPRS 1271	Introduction to the Healthcare System

APPENDIX C: CROSSWALK APPROVED FOR PROSPER/COLLIN COLLEGE DUAL CREDIT FOR THE 2021-2022 ACADEMIC YEAR.

2021-22 DUAL CREDIT CROSSWALK				
PEIMS Code	HS Dual Credit Course Title	Possible HS Credit 0.5 = 1 sem 1.0 = 1 year	Collin College Course Title	College Hours
English for Dual Credit				
03220300	DC ENG III 1301	0.5	Composition I (ENGL 1301)	3
	DC ENG III 1302	0.5	Composition II (ENGL 1302)	3
03220400	ENG IV DC 1301	0.5	Composition I (ENGL 1301)	3
	ENG IV DC 1302	0.5	Composition II (ENGL 1302)	3
03220400	ENGLISH IV DC A 2342	0.5	Introduction to Literature I (ENGL 2342)	3
03220400	ENGLISH IV DC 2343	0.5	Introduction to Literature II (ENGL 2343)	3
Mathematics for Dual Credit				
03102501	COLL ALG 1301 DC	0.5	College Algebra (MATH 1314)	3
03102502	STATIST 1302 DC	0.5	Elementary Statistical Methods (MATH 1342)	3
Social Studies for Dual Credit				
03340100	DC US HIST 1301	0.5	United States History I (HIST 1301)	3
	DC US HIST 1302	0.5	United States History II (HIST 1302)	3
03310300	ECON DC	0.5	Principles of Macroeconomics (ECON 2301)	3
03330100	GOVT DC	0.5	Federal Government (GOVT 2305)	3
Speech for Dual Credit				
03241400	INTRO SPCOM DC	0.5	Introduction to Speech Communication (SPCH 1311)	3
Computer Science/Engineering				
13037300	Engineering Design & Problem Solving	0.5	Introduction to Engineering (ENGR 1201)	2
13027400	Networking	0.5	Network + (ITNW 1358)	3
13027400	Networking	0.5	Fundamentals of Information Security (Security +) (ITSY 1300)	3

Computer Aided Drafting				
13004210	Principles of Architecture	0.5	Basic Computer Aided Drafting (DFTG 1309)	3
13004210	Principles of Architecture	0.5	Intermediate Computer Aided Drafting (DFTG 2319)	3
Electrocardiography				
13020500	Practicum in Health Science: EKG Technician	2	Cardiovascular Concepts (DSAE 2303)	3
			Diagnostic Electrocardiography (DSAE 1340)	3
			Intro. To Adult Echocardiography (DSAE 1315)	3
			Clinical - Health Services/Allied Health/Health Sciences, General (HPRS 1160)	1
Health Science				
13020300	Medical Terminology	0.5	Medical Terminology (HITT 1305)	3
13020800	Pathophysiology	0.5	Pathophysiology (HPRS 2301)	3
13020500	Practicum in Health Science (combined with 1323): Patient Care Technician	2	Diagnostic Electrocardiography (DSAE 1340)	3
			Phlebotomy (PLAB 1323)	3
			Patient Care Technician/Assistant (NUPC 1320)	3
			Clinical – Nursing Assistant/Aide and Patient Care Assistant/Aide (NUPC 1160)	1
13020410	Health Science Theory/Health Science Clinical (CNA)	2	Nurse Aide for Health Care (NURA 1301)	3
			Clinical – Nurse Aide for Health Care (NURA 1160)	1
13020510	Practicum in Health Science: Medical Scribe	2	Medical Terminology (HITT 1305)	3
			A&P for Medical Assistants (MDCA 1309)	3
			Medical Law and Ethics (HPRS 2321)	3
			Administrative Procedures (MDCA 1321)	3
13020510	Practicum in Health Science: Rehab. Aide	2	Health Care Communications (HPRS 2232)	2
			Introduction to Physical Therapy (PTHA 1409)	4
			Functional Anatomy (PTHA 1413)	4
			Clinical – Physical Therapist Assistant (PTHA 1160)	1

APPENDIX D: PROGRAMS APPROVED FOR PROSPER ISD/COLLIN COLLEGE DUAL CREDIT FOR THE 2021-2022 ACADEMIC YEAR.**Associate of Arts (AA) Degree**

The following requirements must be met for an Associate of Arts (AA) award:

1. Earn a minimum of 60 college-level credit hours.
2. Earn a minimum cumulative grade point average (GPA) of 2.0
3. Complete the general education core curriculum of 42 credit hours.
4. Complete a minimum of 18 additional credit hours of degree requirements and electives that are specified on each program's page.
5. Earn a minimum of 18 credit hours at Collin College.

Associate of Science (AS) Degree

The following requirements must be met:

1. Earn a minimum of 60 college-level credit hours.
2. Earn a minimum cumulative grade point average (GPA) of 2.0
3. Earn a minimum of 18 credit hours at Collin College.
4. Complete the general education core curriculum of 42 credit hours.
5. Complete a minimum of 18 additional credit hours of degree requirements and electives.
6. Complete the mathematics and science degree requirements for the AS degree:
 - A. Complete at least six credit hours of mathematics from the AS Math course options. Three credit hours of these mathematics will also meet the Mathematics core requirement.
 - B. Complete at least eight credit hours of natural science from the AS Science course options. A two-course sequence is recommended. These Science courses will meet the Natural Science core requirement.

Associate of Applied Science (AAS) Degree

AAS degrees require 60-68 credit hours with at least half of the coursework in a technical specialty area of the degree. All AAS degrees require a minimum of 15 credit hours of general education. The 15 credit hours of general education coursework must be distributed as follows:

1. At least three semester credit hours from humanities/fine arts;
2. At least three semester credit hours from social/behavioral sciences;
3. At least three semester credit hours from natural sciences/mathematics.

Associate of Arts in Teaching (AAT) Degree

The following requirements must be met:

1. Earn a minimum of 60 college-level credit hours.
2. Complete the General Education Core of 42 credit hours.
3. Earn a minimum cumulative grade point average (GPA) of 2.0.
4. Earn a minimum of 18 credit hours at Collin College.
5. Complete all the courses listed for one of three AAT diploma options.

Collin offers degree plans with three specializations in mind: early childhood through grade 6; middle grades (grades 4-8); and high school (grades 8-12).

Certificate Level 1 – CISSP Information Systems Cybersecurity Professional

17 credit hours

ITNW 1358	Network +
ELECTIVE*	
ITSY 1300	Fundamentals of Information Security
ITSY 2341	Security Management Practices
ITSY 2572	Certified Information Systems Security Professional (CISSP) Common Body of Knowledge Domain Instruction (Capstone)

*3 credit hours, any ITSY course not listed above, with consent of Associate Dean

Certificate Level 1 – Patient Care Technician

26 credit hours

HITT 1305	Medical Terminology I
HPRS 1201	Introduction to Health Professions ¹
HPRS 2301	Pathophysiology
NURA 1301	Nurse Aide for Health Care
NURA 1160	Clinical - Nursing Aide and Patient Care Assistant
DSAE 1340	Diagnostic Electrocardiography
DSAE 1315	Principles of Adult Echocardiography
DSAE 2303	Cardiovascular Concepts
PLAB 1323	Phlebotomy
HPRS 1102	Wellness and Health Promotion
HPRS 1303	End of Life Issues
NUPC 1160	Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide (Capstone)
NUPC 1320	Patient Care Technician/Assistant

¹. May substitute HPRS 1204**OSA – AutoCAD**

9 credit hours

DFTG 1305	Technical Drafting
DFTG 1309	Basic Computer-Aided Drafting
DFTG 2319	Intermediate Computer-Aided Drafting

OSA - Medical Scribe

12 credit hours

HITT 1305	Medical Terminology I
HPRS 2321	Medical Law and Ethics for Health Professionals
MDCA 1309	Anatomy and Physiology for Medical Assistants
MDCA 1321	Administrative Procedures

OSA – Rehabilitation Aide

11 credit hours

PTHA 1409 Introduction to Physical Therapy
HPRS 2232 Health Care Communications
PTHA 1413 Functional Anatomy
PTHA 1160 Clinical – Physical Therapist Assistant

OSA – Entry Level Network Support Technician

9 credit hours

CPMT 1305 IT Essentials I: PC Hardware and Software
ITNW 1358 Network +
ITSY 1300 Fundamentals of Information Security (Security+)

APPENDIX E: COLLEGE AND CAREER COUNSELORS INITIATIVE

PURSUANT to the terms of the Partnership Agreement, both Parties agree to include the College and Career Counselors Initiative program between Prosper ISD and the Collin College, as described therein. Both Parties desire to describe the terms and conditions set forth in the Services in this Exhibit that are added to or changed from the Partnership Agreement. The parties understand and agree that this Partnership Agreement is the controlling document which governs the relationship between the parties regarding the modified Services and the rights and obligations of the parties arising by virtue of the Partnership Agreement. This exhibit only applies to the College and Career Counselors Initiative program and these terms only apply to this program.

NOW, THEREFORE, the parties, intending legally to be bound, agree as follows:

1. BACKGROUND

The following additions are hereby incorporated into the Collin County Community College District and Prosper Independent School District Partnership Agreement to support the College and Career Counselors Initiative.

2. COLLIN COLLEGE WILL PROVIDE THE FOLLOWING

2.1 A College and Career Counselor assigned to the high school on a daily full-day or part-day basis in a part-time role (20 hours per week)

3. PROSPER ISD WILL PROVIDE THE FOLLOWING

3.1 Designated office space for the College and Career Counselors to meet with students and or parents

3.2 Access to students for College and Career Advisement

4. FUNDING PROVISIONS

4.1 All salaries, fringe benefits, professional development, local travel, supplies for the College and Career Counselor will be provided by Collin College.

5. TERMINATION (ONLY APPLIES TO COLLEGE AND CAREER COUNSELOR PROGRAM)

5.1 It is agreed that either party may terminate this Agreement effective thirty (30) days after the receipt of written notification.

APPENDIX F: DUAL CREDIT EMBEDDED FACULTY FAQs

What are Embedded Faculty?

Embedded faculty are full-time high school teachers hired by Collin College as associate faculty to teach College courses during regular high school hours. During the college course time at the high school, embedded faculty are under the guidance of Collin College and must follow the guidelines and procedures of the College such as but not limited to, curriculum, FERPA, syllabus, college schedule, etc.

What are the necessary qualifications?

All faculty credentials are consistent with Collin College and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Guidelines for Faculty Credentials, the Texas Administrative Code Section 7.4(11) (Appendix A), and program-level accrediting agency requirements that apply. Faculty teaching transfer courses require a master's degree with 18 graduate hours in the discipline.

Faculty teaching in workforce programs must meet the requirements found in the Texas Higher Education Coordinating Board Guidelines (www.theccb.state.tx.us/reports/pdf/3378.pdf#page=8)

Faculty in these programs may have a bachelor's degree in the teaching discipline, an associate's degree, a certificate, or professional work experience that demonstrates competencies in the teaching discipline as required by the specific program. Other demonstrated competencies and achievements that contribute to effective teaching and successful student learning outcomes are also considered during the hiring process. For all cases, Collin College provides justifying documentation of the qualifications of its faculty.

Collin College faculty credential requirements are the same, regardless of location, time of day, day of the week or modality of the course to be taught. Collin College does not distinguish, for the purpose of faculty qualifications, between full-time or associate (part-time) positions. After being hired, faculty who wish to teach distance learning sections of a course are required to participate in online training modules prior to receiving an assignment in that modality.

What are the expectations for Embedded Faculty in the classroom?

As Collin College associate faculty, embedded faculty are responsible for fulfilling all regular duties and responsibilities of all college faculty, including, but not limited to: maintaining college-level rigor in all instructional practices, utilizing a Canvas shell for each course, developing a course syllabus and calendar of assignments, certifying rosters, following FERPA regulations, providing mid-term and final numerical grades to the Dual Credit Office, posting

final course grades in the College's student management system, and responding promptly to emails, request and due dates sent by the offices of academic affairs.

How is the compensation dispersed?

Faculty employed with the school district who teach a dual credit course as part of their regular duty hours with the school district will not receive additional compensation from Collin College. All dual credit faculty qualifications outlined in the agreed terms still apply. Collin College will pay the school district the equivalent of the current associate faculty rate of pay and dual credit stipend for each course taught by an embedded faculty member.

Faculty employed with the school district who teach a dual credit course outside of their regular duty hours with the school district will be paid the current associate faculty rate of pay for services rendered under the agreed terms in accordance with Collin College's faculty compensation plan.

How does scheduling work?

Embedded faculty will work with the appropriate Associate Deans/Director and their high school regarding class schedules during the high school day.

How does evaluation of Embedded Faculty work?

The College will select, supervise, and evaluate all faculty employed by Collin College, including embedded faculty. Embedded faculty teaching dual credit courses will be evaluated through class observations and student evaluations in the same manner as all college faculty.

What if an Embedded Faculty member must be absent from class and wants a substitute to meet the class?

The embedded faculty member should follow the high school's absence procedure, but must also contact their Collin College supervisor (Associate Dean/Director) to inform them that they will be absent and would like a substitute. In the class period where the college curriculum is covered, a credentialed College employee can meet the class and provide instructional coverage. This must be arranged in advance of the absence.

What happens if the teacher leaves the district in the middle of the semester?

The College will work to find a qualified faculty to teach the remainder of the course in the same medium as originally agreed. If this is not an option, Collin will work with the district to find another reasonable solution.

Who provides 504 accommodations?

Students who receive accommodations from the ISD may be eligible for accommodations from Collin College; however, their accommodations from the ISD are not applicable to the college classroom. Students must contact the College's ACCESS office and be evaluated by a case officer and presented with an accommodation letter from the College. The student must self-identify her/himself as needing accommodations, present a copy of the letter to the instructor, and discuss with the professor specific accommodations she/he wishes to employ in the class.

What is the protocol if there are issues/concerns/questions with the assigned Embedded Faculty during the college course?

The high school Principal or Assistant Principal will collaborate with the appropriate Collin College Associate Dean or Director and the P-12 Partnerships office to develop an equitable solution that supports the needs of both educational entities and the best interests of the student.